B.B.S. International School, Gohri, Phaphamau, Prayagraj Syllabus for First Term (2025-26)

Class-VI

| Subject | | | Syllabus | | |
|---------------------|------------|--|--|--------|--|
| | | Ch.1 How the Peacock Got Eyes on Its Tail | | | |
| English | Literature | Ch.2 The Shoemaker and The I | Elves (A Play) | | |
| | | Ch.3 Alice in Wonderland (1) Ch.4 Alice in Wonderland (2) | | | |
| | | Ch.5 Thank You Wright Brothers Ch.6 To The Headmaster | | | |
| | | Ch.7 The Nightingale (A Poem | | | |
| | | Ch.9 From A Railway Carriage | | | |
| | | Ch.10 Mowgli, The Man's Cub | | | |
| | | _ | h.2 Nouns Ch.3 Pronouns | | |
| | Language | | h.5 Degrees of Comparison Ch.6 Verbs | | |
| | | | h.8 Conjunctions Ch.9 Interjections | | |
| | | | h.16 Antonyms and Synonyms | | |
| | | _ | h.22 Paragraph Writing | | |
| | | | | | |
| | | Ch.24 Notice Writing C पाठ-1 नवप्रभात पाठ-2 विभ् | h.26 Comprehensions | | |
| Hindi | भाषा सेतु | | काका पाठ—3 एलबम मुत्तुलक्ष्मी रेड्डी पाठ—6 सबकी मधुर जुबान है | हिंटी | |
| | | | पत्र माँ के नाम पाठ—9 कोई नहीं पराया | 10 41 | |
| | व्याकरण | | पाठ–2 वर्ण विचार और उच्चारण अशुद्धियाँ | | |
| | | पाठ—3 संधि पाठ—4 शब्द विचार पाठ | 5—5 पर्यायवाची शब्द | | |
| | | ũ . | न्नार्थक शब्द पाठ—9 अनेक शब्दों के लिए एक शब्द | | |
| | | | ठ—12 समास पाठ—13 संज्ञा पाठ—14 लिंग | | |
| | | पाठ-29 अपठित गद्यांश पाठ-30 अप | ठित पद्यांश पाठ–31 संवाद–लेखन | | |
| | | पाठ-33 अनुच्छेद-लेखन पाठ-35 पत्र-लेखन | | | |
| Mather | natics | Ch. 1 Knowing Our Numbers Ch.2 Whole Numbers Ch.3 Playing with Numbers | | | |
| Mathematics Science | | Ch.4 Negative Numbers and Integers Ch.5 Fractions Ch.6 Decimals Ch.10 Basic Geometrical Ideas (2D) Ch.16 Data Handling | | | |
| | | Unit-1 Food: Ch.1 Sources of | _ | | |
| | | Unit-1 Materials Ch.3 Fibre to | 1 | Frounc | |
| | | | Ch.6 Changes around us | noups | |
| | | Ch.5 Separation of Substances | C | | |
| | | Unit-3 The World of the Livin | | , | |
| | | Ch.8 Getting to Know Plants | Ch.9 The Body and its Move | ment | |
| | | History Ch 10 Looking in the | Past Ch.11 The Earliest People | | |
| | | History: Ch.10 Looking in the l | to Producers Ch.13 The First Cities | | |
| | | | | | |
| | | Ch.14 Rise of Janpadas and Mahajanpadas | | | |
| | | Ch.15 Ideals: Upanishads, Jainism and Buddhism | | | |
| | | Geography: Ch.1 Earth in the Solar System | | | |
| | | Ch.2 Globe: Latitudes and Longitudes | | | |
| Social Science | | Ch.3 Motions of the E | 1 | | |
| | | Ch.5 Major Domains | | | |
| | | Civics: Ch.21 Diversity Ch.23 Government | Ch.22 Discrimination and Equality Ch.24 Democratic Government | | |
| | | | | oon | |
| | | Map Work: Geography: Ch.1 The Solar System Ch.2 Phases of the Moon Ch.3 The Earth Ch.4 Northern & Southern Hemisphere | | | |
| | | 1 | | | |
| | | Ch.5 Latitudes & Longitudes Ch.6 Revolution of the Earth and the Seasons | | | |
| | | Ch.7 World Continents Cooper Ch.10 World Pleasure | | | |
| | | Ch. 11 Plains of the World | | | |
| | | Ch.11 Plains of the World | | | |

| | History : Ch.23 India-Neolithic Culture (New Stone Age) Sites 8,000 BC | | |
|-------------------|---|--|--|
| | Ch.24 India – Chalcolithic Culture Sites (Copper Stone Age) 1500 – 600 BC | | |
| | Ch.25 India – Indus Valley Civilization (Bronze Age) 2500 – 1500 BC | | |
| | Ch.26 India – The Mahajanapadas (600 – 300 BC) | | |
| | Ch.27 India – The Mauryan Empire (321 – 297 BC) | | |
| | Ch.1 Computer System Ch.2 Windows 10 Ch.3 Using Tables and Mail Merge | | |
| Computer | Ch.4 Formulas and Functions in Excel 2016 Ch.5 Analysing Data in Excel | | |
| Computer | Ch.6 One Note 2016 | | |
| | Unit-1 Indian-Our Country | | |
| | Ch.1 Cities, Town and States Ch.2 Place to See | | |
| | Ch.3 Clothes and Accessories Ch.4 The Constitution of India | | |
| | | | |
| | Unit-2 Sports Round-up Ch.5 Know Your Sports Ch.6 The Asian Games | | |
| | 1 | | |
| | Ch.7 Championships, Trophies and Cups Ch.8 Artistic Gymnastics | | |
| | Unit-3 Grammar & Language | | |
| | Ch.9 Colourful English Ch.10 Onamatopoeia | | |
| | Ch.11 Word Block Ch.12 Palindromes | | |
| | Unit-4 Plant and Animal Kingdom | | |
| | Ch.13 Natural Fibres Ch.14 Animal World Ch.15 Plant Adaptations | | |
| | Ch.16 Animals in Myths and Legends | | |
| General Knowledge | Unit-5 Exploring Science | | |
| General Knowledge | Ch.17 Teach Quiz Ch.18 Famous Scientists | | |
| | Ch.19 Deficiency Diseases Ch.20 Scientific Instruments | | |
| | Unit-6 Thinking and Number Skills | | |
| | Ch.21 Logical Reasoning Ch.22 The Smart Detective Ch.23 The Number 6 | | |
| | Ch.24 Number GRID | | |
| | Unit-7 Our World and the Environment | | |
| | Ch.25 Earth Quiz Ch.26 Cities and Rivers Ch.27 Waste Management | | |
| | Ch.28 Seven Wonders of the Ancient World | | |
| | Unit-8 Literature and Environment Ch.29 Famous Opening Lines Ch.30 Awards in Literature | | |
| | Ch.29 Famous Opening Lines Ch.30 Awards in Literature Ch.31 Superheroes and Archenemies Ch.32 India at the Oscars | | |
| | Unit-9 Life Skills and Value Education | | |
| | Ch.33 Having a Hobby Ch.34 The Better Things to do | | |
| | Ch.35 Having a Hobby Ch.34 The Better Things to do Ch.35 total Recall +Current Affairs | | |
| | Ch.1 Health is Wealth Ch.2 Anger is Blind Ch.3 Discipline | | |
| Moral Science | Ch.4 Hate Sin, Not the Sinner Ch.5 Love for One's Country Ch.6 Greed is a Curse | | |
| | प्रथमः पाठः-संस्कृत वर्णमाला द्वितीयः पाठः-शब्द परिचयः (संज्ञा) | | |
| | तृतीया पाठः—सर्वनाम—परिचयः चतुर्थ पाठः—धातु परिचयः | | |
| | | | |
| Sanskrit | पञ्चमः पाठः– प्रथमः पुरुषः (तीनों लिंगों में) षष्ठः पाठः–मध्यमः पुरुषः (उभयलिंग) | | |
| | सप्तमः पाठः—उत्तमः पुरुषः (उभयलिंग) अष्टमः पाठः—अव्ययपदानि | | |
| | नवमः पाटः—कारक—परिचयः दशमः पाटः—कर्ताकारकः (प्रथमा विभक्ति) | | |
| | चित्रवर्णनम्, अपठित—अवबोधनम्, शब्दरूपाणि, धातुरूपाणि | | |
| | Ch.1 Fundamentals of Art Pg. No. 7 to 25 Ch.2 Still Life Study Pg. No. 26 to 31 | | |
| Drawing | Ch.3 Nature Study Pg. No. 32 to 49 Ch.4 Human Form Study Pg. No. 50 to 56 | | |
| | Definition of Conversation, Vocabulary (Formal and Informal words which should | | |
| Conversation | be used in conversation) | | |
| | oc used in conversation) | | |
