




**Syllabus For First Term (2025-26)**

<b>ENGLISH</b>	<b>ORAL</b> (My A,B,C)	(i) Sight Words 2 (Page No. 52) (ii) Months of the Year (Page No. 130) (iii) Sound Blends-l (Page No. 73)
	<b>WRITTEN</b> (My A, B, C)	(i) Vowel 'o' and Two- letter Groups (Page No. 42) (ii) More 'o' Sound words (Page No. 43) (iii) Vowel 'u' and Two letter Groups (Page No. 47) (iv) More 'u' Sound words (Page No. 48) (v) Long 'a' Sound words (Page No. 53) (vi) Long 'e' Sound words (Page No. 55) (vii) Long 'i' Sound words (Page No. 57) (viii) Long 'o' Sound words (Page No. 59) (ix) Long 'u' Sound words (Page No. 61) (x) Months of the Year (Page No. 130) (xi) Dictation (xii) Activity
	<b>RECOGNITION</b> (My A,B,C)	(i) Look at the pictures (Page No. 45) (ii) Long 'e' Sound words (Page No. 55) (iii) Long 'i' Sound words (Page No. 57)
	<b>RHYMES</b> (Dance and Act)	(i) Wee Willie Winkie (Page No. 11) (ii) Rainbow (Page No. 12) (iii) I'm a Little Teapot (Page No. 13) (iv) London Bridge is Falling Down (Page No. 14)
	<b>STORY</b> (Dance and Act)	Two Cats and a Monkey (Page No. 29)
<b>HINDI</b>	<b>ORAL</b> (स्वर ज्ञान)	(i) इ की मात्रा (पेज नं० 32-34) (ii) उ की मात्रा (पेज नं० 38-40) (iii) रंगों के नाम बताइए
	<b>WRITTEN</b> (स्वर ज्ञान)	(i) इ की मात्रा (पेज नं० 32-34) (ii) ई की मात्रा (पेज नं० 35-37) (iii) उ की मात्रा (पेज नं० 38-40) (iv) झमला (v) क्रिया-कलाप
	<b>RECOGNITION</b> (स्वर ज्ञान)	(i) इ की मात्रा (पेज नं० 32-34) (ii) उ की मात्रा (पेज नं० 38-40)
	<b>RHYMES</b> (बालगीत)	अ आ इ ई (पेज नं० 9) गिलहरी (पेज नं० 10)
<b>MATHS</b>	<b>ORAL</b> (My Numbers)	(i) Table of 5 and 6 (ii) Reverse Number 50 to 1 (iii) Number Names 31 to 50
	<b>WRITTEN</b> (My Numbers)	(i) Few and many (Page No. 12) (ii) More and Less (Page No. 13) (iii) Same and Different (Page No. 46) (iv) Table 5 and 6 (v) Number name 31 to 50. (vi) Missing numbers 1 to 50 (vii) Count and write numbers from 31 to 50 (viii) Match the numbers with their number names (ix) Reverse numbers from 50 to 1 (x) Activity
	<b>RECOGNITION</b> (My Numbers)	(i) Few and Many (Page No. 12) (ii) More and Less (Page No. 13) (iii) Cross (x) the object which is different and colour them

<b>Ev.S.</b>	<b>ORAL (My Big World)</b>	(i) Learn five Birds Name (ii) Learn five Aquatic Animals Name (iii) Five Flowers Name (iv) Safety at Home (Page No. 44)
	<b>WRITTEN (My Big World)</b>	(i) Food from Animals (Page No. 31) (ii) My Clothes (Page No. 34) (iii) My Home (Page No. 38) (iv) Safety at Home (Page No. 44) (v) Hard words (vi) Fill in the blanks (vii) True and False (viii) Match the column (ix) Questions/ Answers (x) Missing letters (xi) Activity
	<b>RECOGNITION (My Big World)</b>	(i) My Home (Page no. 38) <b>Observation</b> – My Clothes (Page No. 34)
<b>ART &amp; CRAFT</b>	(i) My Pencils and Crayons (Book Page no. 11 to 17) (ii) Dusshera Festival (Drawing of a Ravana) (iii) Diwali Festival (Drawing of a Rocket) (iv) Paper folding craft (v) Teacher's Day card (vi) Rakhi Making (vii) Diya Decoration	
<b>GENERAL KNOWLEDGE</b>	From the given sheet (Q. No. 7 to 12)	
<b>CONVERSATION</b>	From the given sheet (Q. No. 6 to 10)	
<b>VALUE EDUCATION</b>	<b>Magic Words:</b> Sorry, Please, Thankyou & Excuse me, Lord's Prayer, Shlokas, Mantra's, Pledge, Doha's, Greet and Respect your Elders, Good Habits	
<b>Physical Training</b>	Yoga	Game P.T. Exercises
<b>LANGUAGE DEVELOPMNET</b>	(i)Story (ii) My Family (iii) My School	
<b>STORY</b>	<p style="text-align: center;"><b><u>Two Cats and a Monkey</u></b></p> <ol style="list-style-type: none"> <li>Once, there were two cats.</li> <li>They found a piece of cake, but they started fighting to eat whole cake.</li> <li>A monkey saw them fighting and took cake from them and made two parts.</li> <li>The monkey said, 'This one is bigger than the other. So, I take a little to make equal.'</li> <li>Like this, monkey went on biting from both pieces.</li> <li>At last, monkey ate last two tiny bites too and quickly climbed up a tree.</li> <li>The cats did not get any piece of cake at all.</li> </ol> <div style="text-align: center;">  </div> <p><b>Moral:</b> When two people quarrel, the third person takes an advantage of it.</p>	