

## B.B.S. INTERNATIONAL SCHOOL, GOHRI, PHAPHAMAU, PRAYAGRAJ Class-Prep

## Syllabus For First Term (2025-26)

Image: Second	<u>Syliabus For First Term (2025-26)</u>			
HINDI         (ii) More 'o' Sound words (Page No. 43) (iii) Vowel 'u' and Two letter Groups (Page No. 47) (iv) More 'u' Sound words (Page No. 43) (v) Long 'u' Sound words (Page No. 55) (vii) Long 'u' Sound words (Page No. 55) (vii) Long 'u' Sound words (Page No. 55) (vii) Long 'u' Sound words (Page No. 61) (x) Months of the Year (Page No. 61) (xii) Activity           RECOGNITION (My A, B, C)         (i) Look at the pictures (Page No. 45) (ii) Long 'u' Sound words (Page No. 61) (xii) Activity           RECOGNITION (My A, B, C)         (i) Look at the pictures (Page No. 45) (ii) Long 'u' Sound words (Page No. 55) (iii) Long 'u' Sound words (Page No. 55) (iii) Long 'u' Sound words (Page No. 57)           RHYMES (Dance and Act)         (i) Wee Willie Winkie (Page No. 12) (ii) Paribow (Page No. 12) (iii) Cance and Act)           WRITTEN (खर जान)         (i) इ की मात्रा (चेज नंo 32–34) (ii) इ की मात्रा (चेज नंo 32–34) (ii) इ की मात्रा (चेज नंo 32–34) (ii) इ की मात्रा (चेज नंo 32–34) (iii) इ की मात्रा (चेज नंo 32–34) (iv) इमिंगा (चेज नंo 32–34) (iv) की मात्रा (चेज नंo 32–34) (iv) Table of 5 and 6 (ii) Reverse Number 50 to 1 (iv) Table of 5 and 6 (ii) Nore and Less (Page No. 13) (iv) Table of 5 and 6 (ii) Nore and Less (Page No. 13) (iv) Table of 5 and 6 (ii) Numbers 31 to 50 (vii) Count and write numbers from 31 to 50. (vii) Match the numbers from 31 to 50. (vii) Match the numbers from 50 to 1 (iv) Activity           MATHS         RECOGNITION (My Numbers)         (i) Few and Many (Page No. 12) (iii) More and Less (Page No. 13) (iii) More and Less (Page No. 1			(ii) Months of the Year (Page No. 130)	
HINDI         (ii) Long 'e' Sound words (Page No. 55) (iii) Long 'S Sound words (Page No. 57)           (i) We Willie Winkie (Page No. 17)           (ii) RHYMES (Dance and Act)           (iii) Rainbow (Page No. 12)           (iii) The a Little Teapot (Page No. 13)           (iv) London Bridge is Falling Down (Page No. 14)           STORY (Dance and Act)           (iv) London Bridge is Falling Down (Page No. 14)           (iv) London Bridge is Falling Down (Page No. 14)           (iv) London Bridge is Falling Down (Page No. 14)           (iv) London Bridge is Falling Down (Page No. 14)           (iv) London Bridge is Falling Down (Page No. 14)           (iv) Card and Act)           (iv) Earting the right of the second and	ENGLISH		<ul> <li>(i) Vowel 'o' and Two- letter Groups (Page No. 42)</li> <li>(ii) More 'o' Sound words (Page No. 43)</li> <li>(iii) Vowel 'u' and Two letter Groups (Page No. 47)</li> <li>(iv) More 'u' Sound words (Page No. 48)</li> <li>(v) Long 'a' Sound words (Page No. 53)</li> <li>(vi) Long 'e' Sound words (Page No. 55)</li> <li>(vii) Long 'i' Sound words (Page No. 57)</li> <li>(viii) Long 'o' Sound words (Page No. 59)</li> <li>(ix) Long 'u' Sound words (Page No. 61)</li> <li>(x) Months of the Year (Page No. 130)</li> <li>(xi) Dictation</li> <li>(xii) Activity</li> </ul>	
RHYMES (Dance and Act)(ii) Rainbow (Page No. 12) (iii) Tm a Little Teapot (Page No. 13) (iv) London Bridge is Falling Down (Page No. 14)STORY (Dance and Act)Two Cats and a Monkey (Page No. 29)ORAL (रंचर ज्ञान)(i) इ की मात्रा (पैज नंo 32–34) (ii) उ की मात्रा (पैज नंo 32–34) (ii) उ की मात्रा (पैज नंo 32–34) (iii) उ की मात्रा (पैज नंo 32–34) (iv) इमला (v) क्रिया–कलापRECOGNITION (स्वर ज्ञान)(i) इ की मात्रा (पैज नंo 32–34) (iii) S and st इ (पैज नंo 9) (मेलहरी (पैज नंo 10)MATHSWRITTEN (My Numbers)(i) Fave and many (Page No. 12) (ii) More and Less (Page No. 13) (iii) Same and Different (Page No. 46) (iv) Table 5 and 6 (v) Number name 31 to 50 (vii) Match the numbers from 31 to 50 (vii) Match the numbers from 31 to 50 (vii) Match the numbers from 50 to 1 (x) ActivityMATHSRECOGNITION (My Numbers)(i) Few and Many (Page No. 12) (ii) More and Less (Page No. 13)			<ul><li>(ii) Long 'e' Sound words (Page No. 55)</li><li>(iii) Long 'i' Sound words (Page No. 57)</li></ul>	
(Dance and Act)         (i) इ की मात्रा (पेज नंo 32–34)           (सवर ज्ञान)         (ii) इ की मात्रा (पेज नंo 32–34)           (सवर ज्ञान)         (ii) इ की मात्रा (पेज नंo 32–34)           (iii) उ की मात्रा (पेज नंo 32–34)           (iii) इ की मात्रा (पेज नंo 35–37)           (iii) उ की मात्रा (पेज नंo 38–40)           (iv) इ मला           (v) क्रिया–कलाप           RECOGNITION           (सवर ज्ञान)           (ii) उ की मात्रा (पेज नंo 32–34)           (iii) उ की मात्रा (पेज नंo 38–40)           (सवर ज्ञान)           (iii) उ की मात्रा (पेज नंo 32–34)           (सवर ज्ञान)           (ii) उ की मात्रा (पेज नंo 32–34)           (सवर ज्ञान)           (ii) उ की मात्रा (पेज नंo 38–40)           (iv) क्रिया–कलाप           RECOGNITION           (सवर ज्ञान)           (ii) उ की मात्रा (पेज नंo 38–40)           (iii) उ की मात्रा (पेज नंo 38–40)           (iii) Table of 5 and 6           (ii) Table of 5 and 6           (iii) Wanders)           (iii) Same and Different (Page No. 12)           (iii) Match the numbers with their number names           (ix)		(Dance and Act)	<ul> <li>(ii) Rainbow (Page No. 12)</li> <li>(iii) I'm a Little Teapot (Page No. 13)</li> <li>(iv) London Bridge is Falling Down (Page No. 14)</li> </ul>	
Image: Weight of the system of the			Two Cats and a Monkey (Page No. 29)	
HINDIWRITTEN (स्वर ज्ञान)(ii) ई की मात्रा (पेज नं० 35–37) (iii) उ की मात्रा (पेज नं० 38–40) (iv) इमला (v) क्रिया–कलापRECOGNITION (स्वर ज्ञान)(i) इ की मात्रा (पेज नं० 32–34) (ii) उ की मात्रा (पेज नं० 38–40)RHYMES (बालगीत)अ आ इ ई (पेज नं० 9) गिलहरी (पेज नं० 10)ORAL (My Numbers)(i) Table of 5 and 6 (ii) Number Names 31 to 50 (iii) Same and Different (Page No. 12) (ii) More and Less (Page No. 13) (iii) Same and Different (Page No. 46) (vi) Table 5 and 6 (vi) Missing numbers 1 to 50 (vii) Count and write numbers from 31 to 50 (viii) Match the numbers with their number names (ix) Reverse numbers from 50 to 1 (x) ActivityRECOGNITION 	HINDI	ORAL	(ii) उ की मात्रा (पेज नं० 38–40)	
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			(ii) More and Less (Page No. 13)	

		(i) Learn five Birds Name	
	ORAL	(ii) Learn five Aquatic Animals Name	
	(My Big World)	(iii) Five Flowers Name	
		(iv) Safety at Home (Page No. 44)	
		(i) Food from Animals (Page No. 31)	
		(ii) My Clothes (Page No. 34)	
Ev.S.		(iii) My Home (Page No. 38)	
	WRITTEN	(iv) Safety at Home (Page No. 44)	
	(My Big World)	(v) Hard words (vi) Fill in the blanks	
		(vii) True and False(viii) Match the column(ix) Questions/ Answers(x) Missing letters	
		(xi) Activity	
	RECOGNITION		
	(My Big World)	<b>Observation</b> – My Clothes (Page No. 34)	
		Crayons (Book Page no. 11 to 17)	
		val (Drawing of a Ravana)	
	(iii) Diwali Festival (Drawing of a Rocket)		
ART & CRAFT	(iv) Paper folding craft		
	(v) Teacher's Day c	card	
	(vi) Rakhi Making		
GENERAL	(vii) Diya Decoration		
GENERAL KNOWLEDGE	From the given sheet (Q. No. 7 to 12)		
CONVERSATION	From the given she	et(0, No, 6 to 10)	
VALUE	From the given sheet (Q. No. 6 to 10) Magic Words: Sorry, Please, Thankyou & Excuse me, Lord's Prayer, Shlokas,		
EDUCATION		Doha's, Greet and Respect your Elders, Good Habits	
Physical Training	Yoga Gam		
LANGUAGE DEVELOPMNET	(i)Story (ii) I	My Family (iii) My School	
	Two Cats and a Monkey		
	<b>1.</b> Once, there	were two cats.	
	<ol> <li>They found</li> <li>A monkey s</li> </ol>	a piece of cake, but they started fighting to eat whole cake. saw them fighting and took cake from them and made two parts.	
	<ol> <li>They found</li> <li>A monkey s</li> <li>The monkey</li> </ol>	a piece of cake, but they started fighting to eat whole cake.	
	<ol> <li>They found</li> <li>A monkey s</li> <li>The monkey equal.'</li> </ol>	a piece of cake, but they started fighting to eat whole cake. saw them fighting and took cake from them and made two parts. y said, 'This one is bigger than the other. So, I take a little to make	
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